

# SSC - CHSL

COMBINED HIGHER SECONDARY LEVEL

## STAFF SELECTION COMMISSION

VOLUME – I

English



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Topper in you



## **VERB**

Verb have traditionally been defined as "Action" words are "doing" words.
Ravi plays Football
Plays – (Verb)
Aditi made a doll.

#### Base form

V1	V2	V3
Present	Past	Past
(plural for of verb)	m	Participle
Ex.: Go	Went	Gone

V4	V5	V6
Gerund or	S/es sing.	(to + v1)
		and the same of th
Present	And plural	(infinitive)
participle	forms of	
	verb	0 0
Going	Goes	To go

- Noun + s/es plural
- Verb + s/es singular

## **Types of verbs:**

## (1)Transitive Verb:

A verb which require an object after it to complete its sence is called a transitive verb.

**Ex:** The man killed a snake. The boy opened the window.

Sentence में verb killed, opened के बाद object a snake, the window में प्रयोग हुआ हैं जो verb को quarito कर रहा हैं। अतः killed, opened transitive verb हैं।

## (2) Finite Verb:

 Those ver that have a definite relation with the subject or noun.

- These verbs are usually the main verb of a clause or sentence and can be changed according to the noun.
- They are used only in <u>present</u> and <u>past</u> tense.

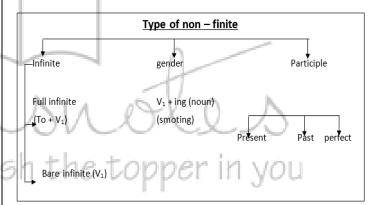
**Ex:** She goes home She went home.

#### Non-finite verbs:

These verbs cannot be the main verb of a clause or sentences as they do not talk about the action that is being performed by the subject or noun.

• They do not indicate any tense, mood or gender.

They are used as nouns, adverb and adjectives.



## Infinitive and general

## (1) As the subject of a verb:

Ex- To smoke is injurious to health, (to +  $V_1$ ) – infinitive

Smoking is injurious to health  $(V_2 + ing)$  – Gerund

## (2) As the object of a verb:

Ex: (i) He wants to create on account.

(ii) The students stopped studying.

## (3) As the compliment of a Verb:

Ex: (i) My job is teaching. (Verb)

(ii) He is submit his documents.

## (4) As the object of a preposition:



**Ex:** (i) They are fond <u>of</u> playing cricket (Pre.)

(ii) The building is <u>about</u> to tall. (Pre.)

#### **Intransitive Verb:**

A verb which does not require an object to complete it sense but makes good serve by itself, is called an intransitive verb.

#### Ex:-

- (i) The man died
- (ii) The girl smiled
- (iii) The sun shines

Sentence में verb died, smiled.Shines का प्रयोग हुआ है जो object के बिना हो अर्थ श्पष्ट कर रहा है। अत: ये intransitive verbs है।

## **Rules For infinite:**

(1) We use infinite means only first form of verb. (V<sub>1</sub>) [not to + V<sub>1</sub>] after these words. Make let, see, Hear, Bid, Need, Not, Dare note, Would rather, had better, rather than, had rather, do everything but / Except, do nothing but / except etc.

#### Ex:

- (i) I made him to laugh. (x) I made him laugh  $(V_1)$  (V)
- (ii) Let me  $\underline{to go}$  there (x) Let me  $\underline{go}$  there ( $\forall$ )
- (iii) They did everything but study (V<sub>1</sub>) in the college. ( $\sqrt{}$ )
- (iv) We had rather <u>to</u> (x) play cricket then swim.

## (2) We use infinitive (To + 4) after these following words:

Attempt, afford, arrange, Appear Begin, chance, care, choose, dare Need, Hesitate, Happen, forget Hope, intend, manage, prefer + (To+ (V<sub>1</sub>)) Want, continue, fails, try, compel Encourage, force, forbid, invite Imagine, instruct, persuade, require behind etc.

#### Ex:

- (1) He wanted start his business. (x) He wanted to start his business (V) To ( $V_1$ )
- (2) They compelled him to leave the room. (V)
- (3) The teacher ad<u>vised</u> me to do the same. (v)

Obj.  $(to + V_1)$ 

- (4) The players tried to win the match.
- (3) Know verb के बाद + had where / when / why का use + in finders प्रयोग होता है (truth)

  Ex: In know how to write a paragraph. (V)

  (Infinite)

He informed me that he know how to play on the harmonious  $(\lor)$ 

– इश तश्ह के sentence में शीधा know के बाद to देकर problems दी जाती हैं।

## Rules for Gerund – $(V_1 + ing)$ – (function as Noun)

(1) Mind, Enjoy, Dislike, deny, addicted to Avoid, admit, appreciate, good use Stop, start, keep, excuse, propose  $+ (V_1 + ing)$ 

House, accustomed to, with a View to, habituated to, fed up With, used to, look forward to Can't help, prevent, risk, detect etc.

#### <u>Ex:</u>

(i) Would you mind <u>close</u> your door. (v) Closing



- (ii) We always enjoy <u>listening</u> to music in our spare time. (V)(Ving) (listen (verb) + ing)
- (iii) There is no use studying like this.
- (iv) He is <u>fed up</u> with <u>working</u> in the company.
- (v) Avoid to overwrite on a check (x)

  Avoid to overwriting on a check. (V)

  General

The Noun / pronoun used in general should be in possessive case.

**Ex** – I appreciate you helping (1) / the poor who are really the (2) / most ignored and completed deprived section of our society (3)

Error in part (1) – I appreciate you helping (V<sub>1</sub> + ing) or general
 I appreciate your helping (V)

(Your)

(Possessive pronoun)

Q. 2. Mohan's father does not like him going to the cinema alone

Ans. him की जगह his possessive pronoun का use होगा ।

Participle – (ving or  $V_3$ ) – function as an "adjective

(1) The bronze idol of the <u>dancing girl</u> was found during excavations

Present participle

(2) The <u>frosted farmers</u> committed sucide. (Past participle)

Rule – when <u>one subject</u> complete <u>two works</u> than out of two work, me work will be expressed in <u>present participle</u>.
[Sub. Of reference based error]

**Ex.** (Sub.) (Present participle)

- (1) While <u>he</u> was <u>entering</u> the hall, a huge crowd greeted him
- (2) Being a rainy day, we decided to stay indoor (x)

<u>It being</u> a rainy day, we decided to stay indoor.

(Present participle)

[Verb of sematic + Present participle] (hear see, feel, smell, final, watch, tease, listen, look, observe, perceive)

Ex:

- (1) We saw her carrying a box (v) We saw her carry a box (x)
- (2) He heard the boys shouting
- (3) We felt the house shaking.

Like, make, prefer, wish past Want, get, have + Noun / pronoun + participle

Ex: I like my car fine tune (x)

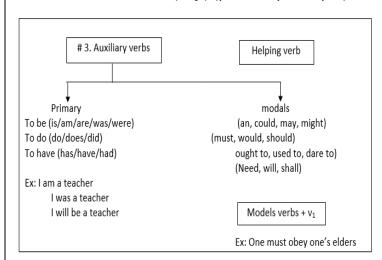
I like my car fined  $\underline{\text{tuned}}$  (V)

(V<sub>3</sub>) (Past participle)

Note Gerund में भी  $v_1$  + ing और Present participle में भी ( $v_1$  + ing) का use होता है लेकिन gerund case noun काम आता है । और Present participle – As an adjective.

Ex - Rima is talking classes for dancing. (Gerund)

Rima has become the <u>dancing</u> idol of India (adj.) (present participle)



Rule: Forced actions [Have +  $(\underline{to + v_1})$ ]
Infinitive

## <u>Example –</u>

(1) I have to work hard. (V)



(2) She had to leave her job. (V)

## **Use of Modals**

(1) <u>Cam</u>: Cam is used to denote ability and to denote request.

#### **Example:**

- (1) I cam run as fast as you ability
- (2) Can I use your pencil request
- (3) You can use my pen permission
- (2) **Could**: Could is used as past participle of can or to throw possibility.

#### Ex:

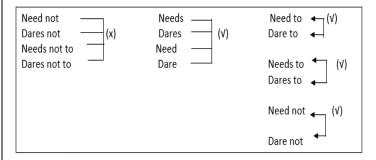
- (1) When she was younger, she could run 10 km and not get without tired.
- (2) I could score good marks.
- (3) May / Might (possibility) Ex:
- (1) You may have your lunch
- (2) May god bless you
- (3) He said that the servants might take a break
- (4) Must (compulsion Determination)
  - (1) Candidates must answer at least a five out of the ten questions (compulsion)
  - (2) These must be the application forms of SSC CGL.
- (5) **Ought to** (Moral obligation/duty)
  - We <u>ought to</u> respect our national anthem.
  - We <u>ought to</u> help those who are in need.
- (6) <u>Used to</u> [Be + used to +  $V_1$  + ing] [Habitual actions]

#### Ex:

- (1) Having lived in Gujarat for 20 years be is used to speak in Gujarat Used to – Gujarat
- (2) He is <u>used</u> to <u>walking</u> in the morning (V)

- (3) I <u>used</u> to <u>drive</u> on the right (यह sentence भी correct हैं क्योंकि यह past के बारे में बताया हैं) रहा है Habitual Action के बारे में नहीं।
- (4) This device <u>is used</u> to operate CCTV cameras (V)

## (7) Need dare



## **Example:**

- (1) I need not to come tomorrow. (x)
  I need not come tomorrow. (V)
- (2) He needs to work. (V)
- (3) He dares me to climb up to this peak.
  (V)

<u>Main verb</u> – (To +  $V_1$ ) (Infinitive) **Modal Verb** –  $V_1$  (Base infinitive)

## **Example:**

- (1) Do you need to take a rest?  $(to + v_1)$
- (2) Need you take a rest? (modal)
- (3) Do you <u>dare</u> to <u>speak</u> before hundreds of people? (main)
- (4) Dare you speak before thousands of people? (Modal)
- (5) Should "Should" is used to denote duty/advice.

You <u>should</u> work hard to pass the exam (Advice)

Conjunction 'lest' is generally followed by 'should'.

Ex – Withdraw your money <u>lest</u> you <u>should</u> face looses (V)



"Otherwise" is followed by "will"

Ex. – Withdraw your money otherwise you will face loses. (V)

Cannot + help + V(ing)

Ex. - I cannot help to eat sweets (x)

I cannot help eating sweets (V)

I cannot help missing you. (V)

#### **CONFUSING PAIR OF VERBS**

	1	II	III		
1.	Bear	Bare	Born	To give birth	
	Bear	Bore	Borne	To tolerate	
2.	Fall	Fell	Fallen	To descend freely	
	Fell	Felled	Felled	To bring down	
3.	Find	Found	Found	To came across.	
	Found	Founded	Founded	To establish	
4.	Grind	Ground	Grounded	To reduce to powder	
	Ground	Grounded	Grounded	To bring to ground	
5.	Hang	Hanged	Hanged	To suspend by the neck	
	Hang	Hung	Hung	To suspend from pres. (लटकना)	
6.	Lie	Lie	Lied	To make an untrue statement	
	Lie	Lay	Lain	To move horizontal position	
	Lay	Laid	Laid	To sacrifice	
7.	Rend	Rent	Rent	To tear or break something	
	Rent	Rented	Rented	To grant possession	
8.	Rise	Raise	Risen	To get up to progress, to ascend	
	Raze	Razed	Razed	To demolished	
	Raise	Raised	Raised	To uplift, to collect	
9.	See	Saw	Seen	To perceive by the eye	
	Saw	Sawed	Sawn	To cut with the help of a saw	
10.	Fly	Flew	Flawn	To move in air as bird done	
	Flow	Flowed	Flowed	To move in a stream justices watch.	

Q.1. Deepak lay luggage (1)/ aside and lay down (2) / to rest for a while. (3)

Part (1) Lay

<u>laid</u>

(x)

(√)

(लेटगा) (Putdow)

(Hence lay Eggs)

Q.2. The criminal will curtaining be <a href="https://example.com/huge">huge</a> because the charges brought upon are very serious.

Hanged (√)

## VERBS CONFUSED WITH VERB/NOUN/ADICTIVE

- (1) Practice Noun (N) Practise – Verb (V)
- (2) Advice Noun (N)

- Advise Verb (V)
- (3) Complain V Complaint – N
- (4) Affect V Effect – N
- (5) Assure (V) तशक्ली देना Ensure (V) Insure (V) — बीमा कश्ना
- (6) Hear (V) স্থোননা Listen (V) — গুনান থা স্থোননা
- (7) Heal (V) \_Heel (N) — ऐंडी (घाव या ज्ञश्ल्म का)
- (8) Prescribe (V) शलाह देना Proscribe (V) – पाबंदी लगाना
- (9) Adopt (V) ਗੇਫ਼ लेਗ Adopt (V) – ਫ਼ਕਰਗ Adept (Adjective) – ਗ੍ਰਿਪ੍ਰਾ
- (10) Allude (V) के शंदर्भ मे उल्लेख कश्ना Elude (V) – शे जचना
- (11) Amend (V) शंशोधन Emend (V) — अशुद्धिया निकाल देना
- (12) Bought প্রাথিবনা Brought – লানা
- (13) Compose (V) बनाना Comprise (V) — दी बना होना
- (14) Envelop (V) Enevelope (N) – লিদ্যাদ্যা
- (15) Excite (V) 3নৌরিন কংনা Incite (V) — পাক্রকানা
- (16) Proceed (V) ধ্রানী चलना Precede (V) — शे पहले ধ্রানা
- (17) Rout (V) क्राशामी शे होमा



Route (N) – গ্ৰন্থ্যা Root (N) – রাভ

- (18) Wave (N/V) लहर Waive (V) – छूट देगा ।
- (19) Wither (V) मुरङ्गागा Weather (N) – दिज प्रतिदिन का मीराम
- (20) Invest (V) ধ্লাবিচ্কা? Discover (V) - রাঁখ কংনা

#### **Example:**

- (1) <u>Practice</u> makes a man perfect Noun
- (2) In need your advise (Noun) (V)
- (3) The thief evided arrest (V)
- (4) Silence processes the stone.
- (5) Do not <u>advise</u> me Verb

#### **Exercise**

- **Q.1**. His brother was so wrious that he rase many questions in the class.
- **Ans.** "Raised" is correct word "Rase" means getup.
- **Q.2.** He was borne of poor parents but brought up in an afferent family.

**Ans.** V3 of bear (to produce off springs) is born. V3 of bear (to taken of) is borne. (Born is correct)

**Q.3.** The University was found in 1950 when India was not self-dependent in many aspects.

**Ans.** Use "founded" in place of "found"  $V_3$  of found (to establish) is <u>founded</u>.

**Q.4.** I complaint against him/as in spite of my repeated worming/he failed to mend his ways.

**Ans.**  $V_2$  and  $V_3$  of complain is complained, complaint is a noun means grievance or problem.

**Q.5.** If I leave now / I will not be able to / return back before 9 P.M.

**Ans.** Remove "back" it makes return "superfluous".

**Q.6.** When I was young / I can run / faster than Mohan.

**Ans.** Use "could" as the sentence is in past tense.

**Q.7.** Harish needs not come here, as it is getting dart.

**Ans.** Use "need" in place of "needs". Need is model here and not a main verb.

Q.8. He dare not to go there.

**Ans.** Dare note is followed by "go" (V) and not "to go" (x)

**Q.9.** He works hard so that he should please his manager to promote him to the post of sales executive.

**Ans.** Should (x) - May(v)

**Q.10.** It is better to stay at home than to walk in the street when there erupts a communal riot in the town.

Ans. than to walk (x) — than walk (v) (than গ্রীং to কঙ্গী গোথ গোথ নচি জান)

**Q.11.** Work hard, lest you will fail, said the father to his son when was taking his M.A. examination that year.

**Ans.** lest you will fail  $(x) - \underline{lest}$  you <u>should</u> fail. (v)

**Q.12.** Being a stormy night, you must think of past point all your programs till tomorrow morning.

**Ans.** It being a stormy night.

**Q.13.** I hope the company's conditions may go from bad to worse unless all necessary steps are taken to suppress terrorism.



**Ans.** Remove **(hope)** – "fear" is the right word.

**Q.14.** Without taking proper care, the doctors could not have been saved this patient, who received a bullet injury in the chest.

Ans. could not save (v)

**Q.15.** the audience still flock to his concerts to hear him to sing as they perceive a sense or purity and piquancy in his music that is hard to one by today.

**Ans.** Hear (x) him to sing – hear  $(V_1)$  him sing (V)





## **ADVERB**

An adverb a word which modifies a verb or an adjectives a verb or an adjectives or another adverb.

## An adverb is word that qualifies:-

- (a) A verb he walks (verb) slowly (adverb).
- (b) **An adjective** he is <u>very</u> (adverb) <u>good</u> (adjective)
- (c) **An adverb** A write <u>very</u> (adv.) <u>carefully</u> (adv.)
- (d) **A preposition** The kite flew <u>exactly</u> (adverb) over (preposition) my head .
- (e) A conjunction he hates her simply (adverb) because (conjuction) she a drinks whisky.
- (f) A complete sentence Fortunately (adverb) the terrorist was caged (sentence)

  Naturally (adverb) Tendulkar played well (sentence)

#### Note - Adjective + ly Adverb

- Beautiful + ly = Beautifully
- Careful + ly = Carefully
- Natural + ly = Naturally
- General + ly = Generally
- Exact + ly = Exactly

## Types of Adverb

## (1) Adverb of time:

Today, last night, next day, late, lately, now, just, now, ago, daily, already, recently, presently etc.

- He saw me yesterday.
- Karan meets me daily.

## (2) Adverb of place:

Tell us the place where something happens, they answer the question 'where'?

(Here, there, hither, thither, up, in, out, away, down, everywhere, somewhere, below, near, for etc.)

- He was sitting here.
- There is air everywhere

#### (3) Adverb of Number:

(frequency) tell us how many times the action accurse or occurred or well occur. Ex: Rarely, daily, sometimes, often selection, usually, frequently, always, every, generally, monthly, yearly.

#### (4) Adverbs of Manner:

Tell us the manner or the way in which something happens. They answer the question. 'How'?

- He works honestly.
- He works slowly.

#### (5) Adverbs of degree:

Tell us the degree or extent to which something happens.

They answer the question 'how much'? or to what degree?

Ex: [Almost, very, very much, too, enough, so much, just, of course, quite, rather, hardly, much, more, most, barely etc)

- He is too ill to go to work.
- He is rich enough to maintain.

## (6) Interrogative adverb:

Where, why, when, how, how for etc.

- I do not know where he was gone relative adverb.
- Why are you surprised? Interrogative adverb.

#### Rule 3: Order of Adverbs

(1) If two more adverb of are used after the verb or the object; then order will be

~~		
М	Р	T
Adverb	Adverb	Adverb
Of	Of	Of
Manner	Place	time

#### Ex:



1. She danced <u>beautifully</u> in her school <u>last week</u> (V)

Manner place time

2. He wrote the letter <u>swiftly</u> <u>at home</u> two days ago (V)

M P 1

3. <u>Yesterday</u> she spoke <u>impressively</u> <u>at</u> <u>the function</u> (x)

T M P
She spoke <u>impressively</u> at <u>the function</u>
<u>yesterday</u> (V)

M P T

(2) PMT – (Place, Manner, Time) Verb of moment – Go, come, Arrive, Reach, Enter, leave, return etc. (तो PMT order में लिखते हैं)

#### Ex:

- (1) The students <u>entered</u> <u>the classroom</u> <u>silently</u> before <u>some time</u>.

  Verb (moment) P M
- (2) After successfully completing the seminar, most employees returned to their cabins enthusiastically for the work, they were assigned last week.

Rule 2: [Adverb of frequency / Number] — Are used in between the subject and the verb.

If verb is of a single word.

#### Ex:

- (1) I go there usually. (x)
  I (sub.) usually (Freq.) go (verb) there. (V)
- (2) He already has finished his work (x)
  He has already finished his work (V)
  [but if the verb is of more than one word,
  than they are used after the first word of
  the verb.]

## Rule 3: Use of double Negatives:

Double negative should not be used because it has not meaning

[Never/hardly/rarely/scarcely/barely/neither /never]

#### Ex:

- (1) Nitu cannot walk <u>no</u> further now. (x) I forbade you not to go there. (x)
- (2) I forbade you to go there (V)

#### Rule 4

(a) Use of 'Too' – denotes "more than required". It is generally used with unpleasant adjectives.

Eg: Too <u>usly</u>, too <u>bad</u>, to <u>wicked</u> etc.

#### Note:

Too happy, too, healthy, too pleased etc. should not be used with 'too' as you don't really mean "more than required" "happy" or "healthy" – more than required.

#### Ex:

Τ

- (1) I am <u>too</u> good to meet you (x)
  I am very good to meet you. (V)
- (2) I am **too** (very) glad to receive the offer letter of this company.
- (b) "Too ..... To" can be used with pleasant adjectives.
- He is too intelligent be cheated. (x)
- He is too intelligent to be cheated. (V)
- (c) "Much too" is followed by 'Adjective'; whereas 'too' much is followed by 'noun'. Her failure is too much (x) painful (adj.)

For our family. (V)

Her failure is <u>much too</u> painful for our family.

Much too + unpleasant adjectives.

**Eg**: (much too <u>careless</u> (adj.) too much <u>recklessness</u>, too much <u>pain</u>)

Too much + Noun

Eg: - (too much <u>carelessness</u> (noun), too much <u>restlessness</u> (noun), too much <u>pain</u> (noun)



Ex – I have been facing too much trouble for a long time (V)

(Noun)

(a) Too – (To +  $V_1$ ) (V) correct formation Too – (for + Noun/pronoun) (V) Correct formation

Too - (to + noun)(x)Wrong Too - (for + verbing) (x) Wrong

#### Ex:

- (1) This sum is too difficult to solve ( $\lor$ )  $(To + V_1)$
- (2) This sum is too difficult to me (x) Noun
- (3) This sum is too difficult for me to solve. (V) This sum is too difficult to solve for me (x)

## Rule 5: [use of 'very' and 'Much']:

-Very + adjective (present participle) Much + adjective (past participle)

#### Ex:

- (1) It is very interesting movie (V) Adj. (present)
- (2) He is very interested in this case (x) X (adj. Past) He is much interested in this case. (V)
- (3) I am very <u>much</u> <u>interested</u> in this case. **(√)**

(Past participle)

Exception: [Very + adjective 9past participle)]. (very tired, very dejected, very pleased, very contended) etc.

- I am very tired today. (V)
- I am much tired today. (x)

## (c) Use of 'Very' and much"

- The + very + Adjective (superlative degree)
- Much + the + adj. (Superlative degree)

## **Example:**

- (1) This word is written in the very first sentence of the passage.
- (2) This is much the best word written in the sentence.

S.D.

## Rule 6: [use of "Enugh"] (Adjective (positive Degree) + Enough) Ex:

- He is intelligent enough for this project
- You are <u>prudent</u> enough

## [Enough + Noun (sing./Plural)]

Ex:

I have <u>enough</u> information regarding the case

Noun

There are enough candidates for this post.

Plural noun

## Rule 7: Use of 'Seldom'

Seldom or never. (V) Seldem if Ever (V)

- Jnleasl⊯the topper in vou (1) They <u>seldom</u> if <u>never</u> try to help me (x) They seldom or never try to help me. (V)
  - (2) They seldom or ever try to help me. (x) They seldom if ever try to help me. (V)

## Rule 8: Use of 'Fairy / Rather':

- (a) Fairy + Adjective (Positive degree) = positive sense.
- (b) Rather + Adjective (Positive degree) = Negative sense

Ex:

(1) My family is rather helpful. (x) My family is fairy helpful. (V) (Posittive sense यहां हैं इशलिए इशके शाथ fairy श्वाएगा)

(adj. P.D.)



(2) They are rather well (x) They are fairy well (V)

(b) A + Rather + Adj. (Pos.) + Noun. Rather + alon + Adj. (Pos.) + Noun At fairly + adj. (pos.) + Noun.

#### Ex:

- It is a rather difficult question (V)
- It is rather a <u>difficult question</u>. (V) (Adj.) (Noun)
- (c) 'Rather positive or Negative दोनो sense में use हो शकता हैं। जल — Rather + adj. (compositive degree) [pos. neg. sense] Ans. (C.D.) में हो।

#### Ex:

- (1) Sanjay is rather better today (V) positive sense.
- (2) They are <u>rather</u> <u>happier</u> today ( $\sqrt{ }$ ) positive sense.

(C.D.)

Some other important Rules

#### (1) After the words:

Taste, feel, seem, appear, look, smell, remain adjective should be used (verb of sensation) not adverb.

Ex: Honey tastes <u>sweety</u> (x)
Honey <u>tastes sweet</u> (v)
(adj.)

(2) "Quite all" cannot be used together. Either 'quite right' or 'All right' should be used.

Ex:- He said it was quite right to reject the offer (V)

(3) 'Lately' in an adverb that denotes 'recently' 'late' denotes 'after the fixed, right, or usual time.

#### Ex:

- (1) He has come lately?
- (2) Did he come late? (after the fixed time)
- (3) She was heavily fixed <u>last month</u> (fixed time) for coming.

  Lately (x) late (V)

### (1) Uses of 'Else' and 'other'

'Else' should be followed by 'but'
'other' and 'otherwise' and followed by
'them'.

**Ex:** He has "no other" choice 'than' leaving the room.

#### **Exercise**

- Q.1. Many families in the district have sold partly (1) / of their lands in order to pay(2) / for their children's education (3)
- Ans. Replace Partly by Part.
- Q.2. The club has lost a lost a lost of business
- (1) / because of poor (2) / maintained facilities (3)

Ans. Replace poor by poorly

- Q.3. I came across with her last month in Delhi and invited her to come to Chandigarh.
- Ans. I <u>come across</u> her in <u>Delhi's last month</u> and invited her to come to Chandigarh [MPT rule]
- Q.4. We seldom or ever (1) / go out these days (2) / because it is too (3) / not now a days (4)
- **Ans.** Or ever [seldom is followed either by 'if ever' or by 'or never'](x)
- Q.5. My father / is very quicker / than I / at chess
- **Ans.** 'Much' will come with "Quicker" (comparative degree)
- **Q.6.** He is enough tall / to be selected / as inspector in Raj. Police.
- Ans. Enough tall tall enough ["Enough" comes after an "adjective"]

  (x) (V)



- **Q.7.** Mangoes taste / more sweet than / any other fruit / of this world.
- Ans. More <u>Sweetly</u> <u>sweeter</u> ["Taste" is a verb of sweetish that takes on adjective (x) (V) and not an adverb]
- **Q.8.** We usual have / A meeting of / All department / heads every Friday.
- **Ans.** Usual (x) Usually  $(\lor)$
- **Q.9.** It was too cold for / go out last night / so we all stayed at home.
- Ans. "Too" is followed by "To" [for (x) to  $(\forall)$ ]
- **Q.10.** The amount which the company / has paid to the dependent of the dead worker / was fairy unjustified.
- Ans. Fairly (x) Quite / rather (v) [Fairly positive sense के लिए use]
- **Q.11.** he is almost quiet competent / for the post of manager so when give a chance, we can lead the company to its goal.
- Ans. Almost का use नहीं होगा। Quite के पहले किशी adverb का प्रयोग नहीं करते हैं। Almost quiet right (x) Very quiet right (x)
- **Q.12.** This room is very / beautiful but too much / small to accommodate / cull of you.
- Ans. Too much (x) much too (v)

  Too much के बाद Noun

  Much too के बाद Adjective
- Ex: It give me too much pain (noun)
  It is much too painful (adj.)
- **Q.13.** They are very senior / to me; so I dare not play a joke / am them.
- Ans. Very (x) Much (v) Very का प्रयोग — positive Degree Much का प्रयोग — comparative degree.
- **Q.14.** When asked, he / took tea / and said that it / to stud sweetly.

Ans. 'sweety' (x) – sweet (V) (adverb) (adj.)

(Because 'taste', fell, seen, Appear, look, smell, remain প্লাदি (apala verb) है जो প্লঘন बाद adjective लेते हैं न कि adverb)

#### Ex:

- (1) She looks <u>beautiful</u> (র কি beautifully) (Adi.)
- (2) She smells <u>sweet</u> ( ৰ কি sweetly) (Adj.)
- (3) She looks at him <u>suspiciously</u> (V)

  Adverb

Looks का अर्थ दिखाना है वह अपने बाद Adjective लेता है।

Looks — देखाना हो तो — अपने बाद adverb लेता है (sentence 3)

- **Q.15.** Before the game she felt surely / of winning, but after five minutes / she realized that it was not / going to be so easy.
- Ans. Surely sure [felt sure] क्योंकि felt, feel का past है
- (x) (v) Adverb adj. ब्रौर feel – adjective का use (copperla verb) ना कि adv. का)



#### **PREPOSITION**

A preposition is a word placed before a noun or pronoun to indicate some relation b/w the noun or pronoun and some other word.

#### Ex:

There is a cat <u>on</u> the table. All the boys are <u>in</u> the room.

## (a) <u>Uses of some important</u> <u>prepositions</u>

At - (Time) Ex -

- (i) He will reach at 6 PM
- (ii) The show will start at 2 PM

## (b)(Rate, Price/speed expressing words) –

Ex: Milk sells at Rs. 60/- a litre (Rate)
I bought this shirt at Rs. 500.
The vehicle is running at 80 km per hour.

## (c) Age / state expressing words:

Ex: I left my home at twenty five.

## (d)(Temporary Action):

Ex: I <u>am</u> <u>at</u> bank and it will take around two hours to deposit money.

- (e) Places (1) I live at Jaipur in India.
- 2) The Qutub minar is situated at Delhi in India
- (2) In:
- (a) Months, year/country/season के পোথ:-(in a week, In this week, In January, In summer, In 2001, In Nineteenth century etc.)

#### (Possessive)

- (1) He is sitting in his jeep
- (2) I go to office in my car.

#### (3) INTO:

- (A) Motion (outside to Inside)
  - (i) The boy fell into the well
  - (ii) They jumped into the river

- (B) One stage to another
- (i) Water converts into vapour (Liquied) ----- (gas)
- (ii) Milk turns into curd.

## (4)ON:

## (a) Day/Event/Date:

On Monday, On Tuesday, On Saturday, Evening, On the day of Diwali, on 2<sup>nd</sup> October, 1994 etc.

## (b)<u>Phrases:</u>

On television, on the radio, on the telephone, on strike, on leave, on fix, on a diet, on holiday, on a tour, on a journey, on demand, on duty, on loan, on guard etc.

**Ex:** you can find the dictionary <u>on</u> the table. That's a beautiful picture <u>on</u> the wall.

## (5) Beside / Besides

Beside – without an 's' – means "next to" Ex:- Tanu is seated beside Anil.

## In contrast -

<u>Besides</u> – States that something in addition to something else.

#### **Ex**:

"Besides Maths, Piyush is getting on A in history."

Having your coat beside mine over there. Besides potatoes we need some milk (V)

## (6) <u>Over</u>

- (1) Covering Something: Spread the cloth over the table
- (2) He put his hand over the mouth to stop himself from screaming.
  - (b) Higher in position but not touching anything

Ex: The clouds are over our heads.

The lamp is hanging the table.



(c) More than a particular time, amount, cost etc.

Ex His income is not over his expense Over 5 million people assembled there.

## (7) ABOVE:

(a) <u>To a higher position than</u> <u>someone/something:</u>

Ex: The water come above our knees The kite rase above the cloud.

- (b) More than something in number or amount:
- There are 50 students in the class
- His expenses are above his means.

## (8)**UPON**:

## Things in motion:

- (i) The cat jumped upon the table.
- (ii) The lion sprang upon the prey.

## (9) Between / Among / Amongst / amid / amidst:

(a) Between – (for two)<u>Ex</u>: Distribute the sweets between these two students.

(b) Among / Amongst: (for more than two)

Both means the same, though they are bit different in usage.

<u>Amongst</u> is used before a vowel sound, while among is used before a <u>consonant sound</u>.

<u>Ex:</u>

- (1) Distribute the sweets <u>among</u> these students (V)
- (2) Distribute the sweets Among/Amongst the students. (V)
- (3) Distribute the sweets amongst us/our friends (Amongst us/our) Vowel sound.

Between + Each / Every + Noun (s) + and the next:

<u>Ex:</u> Distribute the sweets <u>between each</u> <u>student</u> in the class (x)

Distribute the sweets <u>between each student</u> <u>and the next</u> in the class (V)

(Resiprocal Relationship) - यहां श्री Between का use होता है ।

#### Ex:

There is co-operation between these three families.  $(\lor)$ 

There is alliance between these six countries (v)

(Differences) - यहा भी between का use होता है ।

- (i) What are the differences among the SBI, the NABARD and the SIDBI?

  Between (between) (V)
- (ii) What are the differences <u>among</u> these three organization?

## (C)Amidst and Amongst

(Amidst) usually means "in the middle off")

Among means "being a member off" Ex:

- (i) She was <u>amidst</u> the crowd.
- (ii) I feel alone, Even <u>amidst</u> my friends.
- (iii) Let us not fight amongst overelves.
- (iv) "Deepak walked <u>among</u> the trees, amid the rains.

(Essentially, among means, he's surrounded by distinct, trees (a countable noun), while and means ho's the middle of the rain can untouchable noun)

#### (10) Towards / To:

- Towards in the direction of
- To Destination

#### Ex:

- (1) He was going towards college.
- (2) I am going to America.



## (11) "Agree on" V.S Agree with Vs. "agree To":

 When you agree with someone / something, it means you accept the point of someone / something.

#### Ex:

- (1) I agree with you
- (2) Mohit does not agree with my answer.
- You <u>agree on same issue</u> on point of debate

Ex: We agreed on this issue.

- You agree to demands / queries, or you agree to do something.
  - He agreed to my demands.
  - He agreed to join me for the movie.

## (12) In spite and Despite

(Never use the preposition 'of' with 'despite')

Ex:

- (1) In spite of your hard work you did not get success. (V)
- (2) <u>Despite of</u> your hard work you did not get success (x)
  - (x) Despite (V) (remove of)

## (13) Wait for and Await

- I have been <u>awaiting</u> for you since morning (x)
- I have been <u>waiting</u> for you since morning (V)
- I have been <u>awaiting you</u> since morning (V)

## (14) Along / Along with

 Along – Here one body is moving parallel to the another stationary body.

**Ex:-** He is walking along the railway track.

 Along with – Here two or more than two bodies are moving parallel with respect to one another or each other.

**Ex:-** I am going to the market along with my friends.

#### (15) Important usage:

- If a person dies because [of] unless/disease/hungry starvation/thirst/grief and shame.
   Then we can use preposition "of" Ex He died of grief.
- <u>From</u>: (Wound, over eating/over airmailing / food poisoning)
   <u>Ex</u> He died from a wound
- <u>By</u>: (one's own hand or suicide and violence) –
   <u>Ex</u>: he died by violence
- <u>Through</u>: (Negligence) (Ex: his grandmother died through neglect.)
- For: Come's country / belief He died for his country.
   She died for has belief.

#### • In: (In the battle/in bed):

**Ex**: He died in battle. He died in his bed.

Cause of, reason for –
 What is the cause of disturbance?
 What is the <u>reason</u> of the disturbance?
 Reason of (x) – reason for (V)

## (16) Of and Off

- (i) Of is used to denote relation.Ex: Sanya is the friend of mine.
- (ii) Off is used to denote separation Ex: She fell of the bed.



## (17) Since / From

<u>Since</u> – (Point of time in the past): I had been talking to him since December.

 She has been teaching in the school since January.

<u>From</u> – It is used to denote a point of time/distance at which something start and then continuous.

Ex - The school remains open from 8:30 am to 2:30 pm.

**Note**: The point of time denoted by "from" can be "past' as well as "future"

 $\underline{\mathbf{Ex}}$  – I will start going to school  $\underline{\mathbf{from}}$  next Monday

**Note** – From is also used to show "Separations"

**Ex** – The boy <u>fell</u> from the terrace.

## Exercise

**Q.1.** I warned him for the danger he was going to face during the hiding.

Ans. him for the – him of the

(x) (v)

**Q.2.** ordinarily, when is difficulty Siya prefers keeping her counsel than running about taking advice.

Ans. Counsel than running

X - to V

**Q.3.** Despite of a good monsoon this year, the production of cotton in the country did not go up.

**Ans.** Remove of (despite)

**Q.4.** Children who visited the park are amused by the Monkeys play in the cages. **Ans.** Amused at the Monkeys.

**Q.5.** The aircraft was overloaded and there was something wrong of the battery.

**Ans.** wrong with the battery.

**Q.6.** The opposition disrupted proceed mgs in both house of / parliament for the second consultative day / above the plight of farmers in the country.

Ans. Replace 'above' by 'over'.

**Q.7.** Numerous people in India / are dying from hunger but the government / seems to be ignorant of this fact.

Ans. Replace 'from' by 'of'

**Q.8.** The teacher was twee /when he entered / the class which comprised of a hundred students.

**Ans.** Comprised is not followed by of (remove of)

**Q.9.** he described about / The incident / in very interesting way.

**Ans.** Describe is not followed by any preposition (remove about)

**Q.10.** A large number of people / have fallen victim of / this deadly disease that has not cure.

Ans. Remove 'of' by 'to' (victim of 'to')

**Q.11.** Government should retrain / to associate themselves / with anything / that tends to affect the secular character of the state.

**Ans.** Use from in place of to so 'from associating' will be usual.

**Q.12.** One should always / listen the advice of / one's elders / and well wishers.

**Ans.** 'To' should be added after listen since listen's always followed by two.

**Q.13.** Ravi tells/ sunder that his / fathers deals with / cosmetics.



**Ans.** Deals with (x) – deals in (v) [since the phrasal verb / 'deals in' means 'to trade'.

**Q.14.** The court held / the local politician responsible / for the loss or damage to / any public property.

Ans. loss should be followed by of (loss of)

Q.15. It is / half past ten / in / mu watch. Ans. 'By My watch' is correct phrase.

